



Lesson of**Title:** Positive and Negative flowers**Date:****Time:****Artists:** Bailey Drenik**Materials/Prep:** flowers, plants, leaves, etc. paper, and a sharpie**Introduction/Goals:** This project requires going out and finding some leaves, and plants to trace onto your paper. Have them overlap and make something interesting. The background will be the negative space (black) and the plants will be the positive space (white). This is optional, but try adding some textures (like the ones from the inventory of markings) to differentiate the different types of plants you used.**Activity:** Students will go out and find some plants to trace onto their paper to focus on the negative and positive space.**Vocabulary:** positive space, negative space**Closing:** When students are finished they will come together to share their drawings.**Successes:** Students will get to go out and explore in nature while on the hunt for different types of plants.**Challenges:** If students don't have access to any type or a variety of plants (if that is the case the students can use other household items). The smell of sharpie can be overwhelming, so make sure a window is open while you draw.**CA State Standard(s):****Relevant Artist(s) and Distinguished People:** Maurits Cornelis Escher (M.C. Eschner)